

L1 Curriculum Committee Mtg
17 Feb 2022

Attendees: Amrit S., Satya, Jagat Prem, Tonie, Amrit Kaur

Ok to share the prior meeting notes on trainer webpage? Yes, this group is ok with it.

How are the trainer regional meetings going, in terms of letting people know and getting them excited about pedagogy tools? It went well! People really seemed to like it.

- What about making the pedagogy pages like a wiki - so community posted, without this committee needing to review and approve? Maybe with us available as issues/questions arise, and moderating comments so it stays civil...? This would be a good signal (that there is no central authority controlling). Maybe not promising anything - we'd have to see how it goes. Make it completely open, but still the understanding that KRI (this committee) can always step in if it feel that it needs to. Just make sure that the descriptions are correct.
- Maybe such a wiki could expand into a more general discussion board and database about KY, including research for example.
- How would we moderate what is for students vs. trainers? If everything for students are links (to videos, articles, etc.) - maybe the page is just for trainers, and then the trainer moderates (copies and pastes) what goes to the students. Or do we set up a student portal, or student webpage. That is a separate project, so don't go there yet. We can stay focused on tools to support trainers.

New topic - follow-up to the L1 trainings. Some students get a bit lost when they graduate - could there be a little follow-up for them? Maybe we have a section of the pedagogy tools just for follow-up?

Progress on the Breath and Humanology pedagogy tools?

- Short Jagat Prem video to Amrit, then up on YouTube
- Amrit putting Jagat Prem's existing two videos on YouTube
- Jagat Prem to send Amrit quiz questions
- Jagat Prem posted in Google lion's breath and sitali videos
- Satya K still working on her sacred circle video
- Remember that short videos don't have to be perfect. They can be real life. The idea is to activate the mind of the student to pay attention and retrieve information. Just saying "Long Deep Breathing" many times will be a big help from a pedagogy perspective.
- Maybe all of us find look for 2 links (3rd party) on either breath or humanology? Yes. These can be either videos on YouTube or articles to read.