

Diversity, Transparency, and Inclusion in Teacher Training

List of the participants in the group:

Amanbir Singh NY, Gurunater VA, DukhNiwaran Kaur IL, Siri Sevak Kaur MA

Write down ideas that your group comes up with during this discussion:

Report on progress of KYTT L1 manual for LGBTQ inclusion. And this version is a stepping stone in the right direction, knowing that the world around inclusivity is shifting and this will need to be continually updated. Also, is the whole manual being revised to include gender expansive language (LGBTQ inclusivity)

Languaging that expands gendered teachings to recognize "this is how it was originally given - men do this, women do that" . and tune into the core of the teaching and find your own language that invites all to be included. think about what you may say and would anyone feel excluded? People who are transgender or don't identify with either gender (non-binary)

Talk about same-sex marriage in Gurdwaras and the difficulty with our relationship with SGPC in India who are against it. Talked about some social changes in India (decriminalization of homosexuality by law) that gives us hope.

Talked about race and work focusing on Whiteness and increasing white peoples' awareness of bias and privilege and to being advocates and teaching on race.

Online class supported by 3HO understanding that those from a place of privilege have a greater impact. So a cis gendered heterosexual teacher with a strong presence in community to speak on LGBTQ inclusivity. ie. Guru Singh do a lecture sent out for free by KRI about the topic. Or A white teacher to speak about white privilege and the consciousness of healing racial divisions and insensitivity.

Are there any questions that need clarification about your topic?

Is the whole manual being revised to include gender expansive language (LGBTQ inclusivity)

Please summarize the highlights, key points and any specific recommendations from your group discussion.

We will have to do more training on privilege and bias