

Aquarian Trainer Academy European Trainer Forum 2018

Topic of Discussion: "How do we as a community maintain alignment with our values"

Write down ideas that your group comes up with during the discussion:

Health gossip is important

Find out whether true or wrong: when wrong what do you do

Preventive: why did we get to this place?

Diplomatic way to find it out. How would we do different so this doesn't happen?

Who does it belong to? KRI or Guruka Kaur

We are going into leadership the teachings + we lose control of what grows, evolve. Everybody does what they want . community can only balance through consciousness, courage + leadership to the person needs.

In my country students complain about other teachers. She sends them to KRI directly

- Why do students change the teachings? There is something they have not understood.
- You have to teach in a way so that in 5 more generations the teachings are the same. That a kriya is exact. When others make mistakes, cultivate a culture where you really want to address the other so that they can be a better teacher.
- Name the values. You can go back to them; we should put more trust in the field on students. Are we talking about controlling or inspiring? There is a fine line where the correct action is. This is why culture is important.
- Talk about power! Must be addressed openly so we can refer to our grassroot. How do you consider + use the power you have? It's not about being right.
- It starts in TT, you create a relationship where they can talk to each other. Create trust within TT. good example
- To create a way of crossing students/teacher from our school to another to get them to experience TT. that way we can collaborate among.
- If we cross trainings you limit the teacher-student relationship
- Continue self education to pulift to consciousness.
- Self observation going back to zero

Policy: guidelines, principles

Talk directly to those involved, as soon as possible

Keep neutrality throughout the process (or have replace you)

Rumors? Observe intuition; don't ignore - own your communication

Take notes, never promise anything

Ombudsperson or mediator - if you can't be neutral or situation is unclear.

If you suspect laws were broken call the police.

It's difficult to find solution with words.

Code of Ethics has all about the student teacher relationship. It's not a bill of rights. Everything is there. They don't give more security or safety in the relationship. It is a infinite relationship.

If there is a power theirs is a place where the power must go to. To devotion. How is that devotion directed? Corruption comes from the subconscious. If we are not clear on cutting the thought before it becomes subconscious/ deeper level.

In a group level this can be a metaphor. What does the community do where errors are addressed

If i judge another it's because i still have fear of what is related to what the other person does. Witches were burned for fear of their magic. You don't know how to handle it so you go to judge. You are compassionate when you are not afraid of the past or mistake related to the other. You don't judge. Talk to others so that they are greater than you. Elevate, incentivize considering mistake as part of process not as wrong. It's about compassion. Self compassion. Courage to face what you feel then compassion to others. Community - universe will handle it. Yogi Bhajan showed so much compassion, he knew. How is the culture changing after YB passed. Code of Ethics Don't change the teachings is something that creates division. Teachers feel they have access to other information. It doesn't feel right to follow the teachings in times of change. Yogi Bhajan gave these teachings for the future. How do we deal when students, friends, other teachers come out of alignment. 1st I did nothing - it's his karma, karma comes back. More than compassion is needed. A second wave of karma is coming.

Are there any questions that need clarification about your topic?

Mediation is in both ways People need support when they get confronted Needs to be skillful people - appropriate confrontation It needs a body to be "infront" to confront Educate people for mediation within our community

Please Summarize the highlights, key points and any specific recommendations from your group discussion:

Put mediation in Level Three Put peer groups in the role of mediators for each other Why do we not pull out YB? Open up the channels of communication: as long as we are in our small local groups, we can not reach out for help. Students are afraid of saying when something goes wrong. KRI crisis hotline (Ombudsstelle - Anonymous) Meditate: 11 recitation for this sort of thing Verifying whether it is right or wrong - take action Communicating - also anonymous way Creating system of "non violent communication" There are no secrets, you can talk about what you experience

Preventive measures: give students information about their rights and our code of ethics.

Record the event . every time file a report in a central location.

Could there be an online reporting system for issues?

1st step talk directly to those involved as soon as possible

Maintain your neutrality, own your communication

If you can't be neutral call someone else in; if you need help contact a senior person in the system