

Supporting new teachers after they complete teacher training

- REPORT SS Trainer Forum 2018

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KRI could have some type of program to channel new teachers into the community.

Write down ideas that your group comes up with during this discussion:

- There is such a saturation of teachers...how can we find new venues for teachers?
An idea would be to have a big calendar with schedules of class (on a city level or certain area of city) to facilitate teachers substitute for each other.
- Teachers all graduate with such passion and then we offer them classes and workshops and they don't come back. The question is how to keep them engaged? More social activities?
- We don't have many teachers and the difficult thing is how to help them show up and become public. We build community by having new teachers serve teachers in training.
New teachers are given a list of upcoming events/ activities in the next year. They sign up or commit to a certain amount of activities while still under the energy of Teacher Training. For this they make sure there are some free spaces in each activity. This permits them to look forward to meeting each other and feeling connected to the community in advance. "They commit to each other while still warm".
- Every time I teach I emphasize they are the door knocker, proud of what they can do. We empower them to open doors and go to nearby towns and/or communities.
- I would like more ideas on how to keep the community alive.
- During our trainings students go to teach to underprivileged areas.
We incentivize that they think out of the box.
We have quarterly meditations (4 times a year) lead by different teachers. Serve tea and cookies afterwards.
Encourage them to support each others classes.
It is not clear to me when the ikyta membership starts. We would like to connect them so they can be aware of what's happening.
- Is there insurance for teachers in training? There are several insurance that cover you while within teacher training (in Canada at least).
- We integrate past graduates as sevadars and group leaders into new teacher training groups.
- Bringing teachers in training to Summer Solstice makes them more committed and engaged.
- IKYTA could feature initiatives. It is inspiring to know what others are doing.