

2018 SS TRAINER FORUM PEER-to-PEER DISCUSSION GROUPS

PROFESSIONALS SUMMARY

Discuss Questions:

a) Which Competencies are most important for YOUR ROLE in the ACADEMY? Choose from the below options

KRI Teacher Trainer - Competencies

CATEGORY	#	SUB-CATEGORY
1. Inner Awareness	1	1.1 Self Awareness (3 VOTES)
	2	1.2 Spiritual Connection – Overall Mission
	3	1.3 Continuous Learning and Improvement
2. Communication	4	2.1 Communication skills (3 VOTES)
	5	2.2 Group Facilitation
3. Teamwork	6	3.1 Team Support (3 VOTES)
	7	3.2 Team Teaching and Collaboration (3 VOTES)
	8	3.3 Coaching & Mentoring
4. Trainer Development	9	4.1 Trainer Skills
5. Training Delivery	10	5.1 Course Facilitation Skills
	11	5.2 Student Focus
6. Program Planning & Admin	12	6.1 Business Acumen & Program Planning
	13	6.2 Promotion and Public Relations
	14	6.3 Course Administration skills
	15	6.4 Course Organization
7. Leadership	16	7.1 Leadership
	17	7.2 Trainer Team Management
	18	7.3 Problem Solving
	19	7.4 Ethics and Personal Integrity
8. Relationships	20	8.1 Building Relationships/Partnering
	21	8.2 Community Building (3 VOTES)

b) For the Competencies selected above, discuss "WHAT WOULD PROFICIENCY LOOK LIKE?" and document consensus.

- 1.1 Self Awareness: Give a list of 3 strengths and challenges
- 1.3 call it professional development instead of continuing education
- 4.1 important to include, but needs subcategories which clarify and provoke thought
- 5.2 This is redundant. Can be covered in Trainer skills
- 6.1,6.3,6.4 can all go together.
- Qualitative Self assessment and qualitative assessments by 2 other team members, with no significant objections from any of the team members
- competency in all areas or in development

Comments:

- Creative teaching with group process - interactive teaching. The skills are on a continuum with some being more important than others.
- Student focus is an unclear category; Possibly add creative ways of teaching.
- Communication: towards trainees, towards team development and mentoring and coaching.
- Training delivery should all come under communication.
- Sections 4 and 6 can be combined.
- Self awareness combined with ethics
- we suggest workshops for skill development on the trainers forum and online. consideration of the level and process beginning-middle -end of the trainer (start professional/- end professional)
- interns have a quarter of the form optional) half (associate) three quarters (professional) and full (lead)
IMPORTANT - THE INTERN ASSOC PRO LEAD MUST READ ALL PAPERWORK even if they have not filled in all the form.