Level 1 Formats

Notes from 2018 Summer Solstice Trainer Forum breakout group

- Immersions
    - Really need to work to integrate graduates back into their local communities
    - KRI should publish their "best practices" for others to learn from
    - How can the trainers assess the students' connection to the Golden Chain (and other more subtle aspects required to be an instructor) with only 28 days together in person?
    - Maybe require seva teaching as part of their 6mo follow-up time?
    - Maybe do student evals every 5 days to check in on how they are doing
- Length of the teaching day
    - How can anyone demonstrate that, for example, a 10hr day is too long or not?
- Maybe focus more on outcomes and measurable qualifications, such as the test, practicum performance, exit interviews, etc. rather than # of hours or days in the classroom?
- Maybe require at least 2 practicums
- Maybe have students meet each other before a course starts – an OST session together, or watch a YB video together
- Ensuring high quality graduates for all format programs
    - KRI could give an online test, so KRI would know how much the graduates know (for Immersions maybe especially, but also for all courses)
    - Need new version of "confidential evaluations" that students fill out that would help us know what's working and what isn't. Though be careful to not focus too much on if they are teaching or not, as many students take it only to deepen their understanding and personal practice.
    - Some people like a pre-interview (asking who they've taken KY classes with, maybe getting a letter of recommendation from that teacher, etc.), but others in the group don't want limit who can enter in this way
    - Exit interviews – so even if a student checks all the boxes, they don't necessarily get their certificate, if they don't have the maturity needed. Also helpful to launch them into the world, with a clear set of next steps for support
- For draft new policy
    - Maybe have peer review of these submissions done at forums
    - What should be required components of the submitted course proposals?
        - Full classroom schedule, like we do for lead entry interviews
        - Maybe require small groups to keep in touch for 60 days after graduation, no matter what the format?
        - Ask the trainer submitted for their motivation
        - In the follow-up plan, make sure that how sadhana's will be handled (like how many, how ensure they happen, etc.) is covered
        - Need a trainer plan (who, how many) in the submissions
        - How graduates will be supported to integrate teachings and lifestyle into their day-to-day lives.