

Diversity, Transparency and Inclusion in Teacher Training - Summer Solstice Trainer Forum Report

2018

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List of the participants in the group: Dalmeent Kaur, Simrit Kaur, Dev Suroop Kaur, Vedy Amrita Kaur + 3 more

Write down ideas that your group comes up with during this discussion:

- Creating inclusivity, Ethics

Are there any questions that need clarification about your topic?

- no

Please summarize the highlights, key points and any specific recommendations from your group discussion

- Create a basic level of training to help more people get teachings out in marginalized communities
- work with under served schools
- barriers we observed are race, religion, gender identity, sexual orientation, class,, age and ability
- utilize the corporate yoga model eg. pared down class or eliminate group tune in and clear guidelines from KRI on how to deliver the teachings in venues or with groups that tune in and mantra are not appropriate
- financial access for marginalized groups, communities and individuals
- bring awareness to students who are on scholarship are often marginalized by class/poverty yet we ask them to serve the entire group which further widens the gap of the haves and have nots
- guidance on how to make teacher trainings inclusive eg. race, ethnicity, class, age, ability, sexual orientation, gender identity and so on
- promote kundalini as more inclusive such as ageism and able body vs. differently abled
- guidelines on how to include in promotional materials for teacher trainings that they are open to all race, religion, age, sexual orientation, gender identity, class, ability etc. AND should this be part of the Ethics AND should this be introduced prior to meet and greet so all students created an awareness and inclusivity of others in the training
- guidelines on accountability for students who are insensitive or make racial comments