

If you could change one thing in the Academy....

Mexico 2018

Summary of key points:

- How trainers participate in other teams' programs? More collaboration.
- How can teachers learn more about the academy?
- Level 1 formats – Immersions, etc.
- Continual learning – trainer of trainers w/in the academy. what areas trainers can keep learning in (CEU), what do they need as support as mentors?
- Level 1 curriculum - sequence of topics presented, going beyond YB's specific teachings, more time and/or practice teaching before they certify?

Details

- As a mentor, a deeper training, because a mentor is like a boss, psychologist – you need many tools to transmit the wisdom you have. So I would like to have more tools, of who I can train my mentees
- Mentees could be exposed to different teams and teaching styles, locally and globally.
- Students that have been practicing for a longer time – how we can share with these students how they can start the path of the Academy, inspire them to go beyond their practice, take their practice and experience to another level. There are talented people who could be trainers.
- We need more clarify on the path, and what is required. You get all the info all at once. IF we can clarify the process (of becoming a trainer), and how can we include mentoring in level 1, so teacher can serve their students when they come with questions.
- KRI could help trainers can move around globally. Example – Latin American trainers could contribute a lot to trainers in North America. We see lots of N.A. trainers, or Europeans coming here, but not much from Latin America to those places. It should be two ways, and KRI shouldn't be favoring the one-way movement.
- KRI trusts the lead trainers too much, to teach however they want. this creates a comfort zone, where the leads don't have to grow. As an educational institutional that looks for excellency, we have to develop a structure that trains the trainers. Maybe find specialist that can teach certain things in deep ways. In some trainings there are some topics that aren't covered much. So find these specialists in certain topics and they can help others to deepen their understanding of them. If we can create a culture of trainers, to keep being students. The order of the delivery in Level 1 should not be as free as it is now.
- As I grow in the academy, I feel the need for continuous education, to keep deepening certain things. Maybe the forums are the right place, or a parallel event, so that as an academy we can grow. It's not just the educational part, but also the mentoring part. Our Mexican culture is that we want things served on a silver platter. I'd like to see that instead of KRI bringing an agenda, we create the agenda. In our forums we need to work on our culture, in every country. I feel that we let ourselves be led, but we can get much more juice from our meetings. We need more participation. How can we break with this inertia? I like being here at the forum, but we can get more out of them. But we have to create the space for the academic learning and mentoring learning.
- Share more with regular students about the academy. There are a lot of talented people who don't know.
- More clarity on the forms, or a checklist on how to enter and apply.
- Having more information, so people can get to know about the Academy and how it works. I've met a lot of long time teachers who don't know about it. In Spanish speaking country, if we can have the forms in Spanish. Have the academy present in Spanish. Recently I did a translation for KRI, and I realized that there are concepts that are very clear in English, but aren't in Spanish.
- In the diet section, we are closing ourselves to what YB taught about ecology in our programs. Many of us are conscious in a spiritual way, but in a more practical way, like not using plastic bags at the grocery store, not so much. The planet needs our help, so we should teach about why we are vegetarian. There is a lot of information about that now. We need to open up to be visionaries, and not just teach what YB taught. We can

go beyond and be a step ahead of the times, like with sustainability. How can we bring this kind of education to our programs.

- Something we've talked about in other forums, but haven't yet implemented – how trainers can move teams. It is so enriching to see how another team works. From an admin perspective, in how they teach. If there was a program or way to have this exchange.
- Don't make it more complicated to move through the academy. It's is complicated enough for the mentors and mentees.
- The level 2 manuals, even as a lead trainer can be hard to understand. How can we look at the actual text. And the L2 homework could be more clear, and less room for interpretation.
- Spanish forms on the portal with the ATA forms. The portal should have ways to download the forms if needed. It is sophisticated and tends to not work.
- In the AT manual, the Sound and Mantra chapter – a student who wants to read the book, the transliteration of the mantras needs to be worked on. We need people who know Gurmukhi to do this. If we could get a team here in Mexico to get the transliteration more precise for Spanish speakers.
- There is a halo around the Academy members, like they've been elected. We need more trainers here in S.A., so we don't need to keep bringing trainers in. The application process is pretty clear. But this "halo" goes against who we are. We have a mentor, but we are self-initiating people. And any one of us can take this path. This should be very clear. It is a personal work.
- Exchange programs between teams is important. How we can facilitate the ability to travel and attend forums. Or with technology, maybe we can find ways to get to know other teams and other trainers.
- I am worried about the requirements to become a certified Instructor. Level 1 is so deep, either the program has to be longer, or they need to teach more before they become certified. They need more practice before finishing.
- In other forums, we've talked about the importance of working on both Bhakhi and Shakti. If you forget Bhakhi, which is Sikhism, you lose ground and you betray yourself.
- We should trust young people more. Young not in age, but the new generation in the academy.
- More openness to students who are starting or finishing level 2, so they can know there is something beyond level 2.
- Make the portal work.
- The relationship between KRI and IKYTA (both IKYTA Mexico and international)
- How to connect Mexico with the rest of South America?